

Child's Name

--

Additional Goals/Objectives

5. Annual Goal(s)

A statement of measurable annual goals, including academic and functional goals, designed to: meet the child's needs that result from the child's disability to enable the child to be involved in and make progress in the general education curriculum which must be for children 3-5 aligned with the Early Learning Guidelines and for children 5-20 aligned with the system of Maine's Learning Results; and meet each of the child's other educational needs that result from the child's disability. The IEP shall reflect the individual goals to successfully meet the content standards of the system of Maine's Learning Results in addition to any other diploma requirements applicable to all secondary children pursuant to 20-A MRSA §4722. Include below a statement of how the child's progress toward meeting the annual goals will be measured. MUSER IX.3.A.(1)(b)&(c)

Additional Annual Goals, beginning with item 5.7, are identified individually, beginning on page ii of this form.

Pre-School Only: *Indicate if this is a goal related to kindergarten transition and use number codes below to identify the area(s) to which it relates:

- | | |
|-----------------------------|---------------------------------------|
| 1. Extension of FAPE in CDS | 3. Transition Preparation/Adjustments |
| 2. Program Visitation | 4. Skill Assessment |

Add the description below of progress codes for **Annual Goal(s)**. **

1.		4.	
2.		5.	
3.		6.	

Include below a statement of when periodic reports on the progress the child is making toward meeting the annual goals (such as through the use of quarterly reports, concurrent with the issuance of report cards) will be provided. MUSER IX.3.A.(1)(c)

--

6. SHORT TERM OBJECTIVES

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Additional Short Term Objectives, beginning with item 6.7, are identified individually, beginning on page ii of this form.

Child's Name

5.7 Annual Goal

1,2,3,4*

Pre-School Only

How Goal will be Measured

**Progress

Measurable Annual Goal

--	--	--	--

6.7 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...

**Progress

Child's Name

5.8 Annual Goal

1,2,3,4*

Pre-School Only

How Goal will be Measured

**Progress

Measurable Annual Goal

--	--	--	--

6.8 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...

**Progress

Child's Name

5.9 Annual Goal

1,2,3,4*

Pre-School Only

How Goal will be Measured

**Progress

Measurable Annual Goal

--	--	--	--

6.9 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...

**Progress

Child's Name

5.10 Annual Goal		1,2,3,4*	
Measurable Annual Goal		Pre-School Only	How Goal will be Measured
			**Progress

6.10 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...	**Progress

Child's Name

5.11 Annual Goal

1,2,3,4*

Pre-School Only

How Goal will be Measured

**Progress

Measurable Annual Goal

--	--	--	--

6.11 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...

**Progress

Child's Name

5.12 Annual Goal

1,2,3,4*

Pre-School Only

How Goal will be Measured

**Progress

Measurable Annual Goal			

6.12 Short Term Objectives

Required for children with disabilities who take alternate assessments aligned to alternate academic achievement standards, a description of benchmarks or short-term objectives. MUSER IX.3.A.(1)(a)(iii)

Given... Child will... As measured by... By when...

**Progress
